Fall 2021 Scale/Tune Exam Requirements
Dates: October 25-29, 2021

Items Required for Various Levels

Level 1—All Concentration and Freshman Level Students—A, B, C, D, E
Level 2—All BM Performance Majors (Sophomore and older)—A, B, C, D, E, F
Level 3—All Graduate Students—A, B, C, D, E, F, G

===================================================================

A] All major scales played two octaves in sixteenth notes followed by a two-octave major arpeggio (quarter note = 60 minimum tempo)

B] All modal scale patterns played in sixteenth notes [quartet note = 60 minimum tempo]

C] All chromatic scales played two octaves in sixteenth notes (quarter note = 60 minimum tempo)

D] All minor scales (natural, harmonic and melodic) played two octaves in sixteenth notes followed by a two-octave minor arpeggio (quarter note = 60 minimum tempo)

E] Play Level 1 tunes by ear in all 12 keys:
Bordogni Etude #13 (Carl Fischer or Encore Music Pub.)—Beginning to m. 16
Simple Gifts

F] Play Level 2 tunes by ear in all 12 keys:
Bordogni Etude #13 (Carl Fischer or Encore Music Pub.)—Beginning to m. 24
Theme from 'New World Symphony', 2nd movement (Going Home)

G] Play Level 3 tunes by ear in all 12 keys:
Bordogni Etude #13 (Carl Fischer or Encore Music Pub.)—Beginning to m. 32
Theme from 'Finlandia'
Scale and Tunes Grading Guide

Grade A
1. Accurate pitches
2. Steady rhythmic pulse
3. Musical phrasing and style consistency
4. Prescribed tempi observed
5. No start-overs
6. Consistent and beautiful tone quality
7. Consistent technical and musical fluidity
8. Tunes are easily recognizable with a natural flow that only comes from lots of repetition over time

Grade of B
1. Minor shortcomings to the eight items listed above

Grade of C
1. Major shortcomings to the eight items listed above

Grade of F
1. Failure to achieve the eight items listed above
2. Obvious lack of overall preparation and/or seriousness of purpose
3. No redeeming musical value or intent
4. Student failed to appear for the exam and/or didn't follow instructions
5. Inappropriate professional conduct